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FISCAL IMPACT STATEMENT

LS 6498

BILL NUMBER: SB 422

NOTE PREPARED: Dec 17, 2012

BILL AMENDED:

SUBJECT: Family Friendly School Designation.

FIRST AUTHOR: Sen. Rogers

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: This bill establishes the Indiana Family Friendly School Designation Program. It requires the Department of Education, in consultation with statewide organizations that link family engagement to student achievement, to develop the program.

The bill provides that a school may voluntarily request an assessment by the Department of parental involvement in the school.

The bill provides that the Department may designate a school as a family friendly school if the Department determines that the school has established parental engagement practices that increase parental involvement and foster high student achievement.

Effective Date: July 1, 2013.

Explanation of State Expenditures: The state could have some cost associated with developing rubrics or standards to evaluate a school's parental involvement. The consultation with statewide organizations could reduce the Department of Education's (DOE's) costs.

There could also be some costs associated with the voluntary assessment of a school by the DOE depending on the type of assessment used. If the assessment is a check list, then the cost would be very minor but could be more if a school visit by the DOE is required for the assessment.

Any additional costs would be paid from the DOE's existing budget.

Explanation of State Revenues:

Explanation of Local Expenditures: Local expenditures would depend on whether the school chose to apply for a family friendly designation. The impact would probably be minor. The decision to apply for the family friendly designation would be done within the school's existing budget resources

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Local schools.

Information Sources:

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